LAND ACKNOWLEDEGMENT

Located in the Robinson Huron Treaty territory, we are grateful to Mother Earth for providing us the land, water, air, and food needed to sustain all life and we acknowledge Indigenous Peoples as the original stewards of this land who have lived in harmony and in respect with all Creation. As we are all relations, it is important to recognize this interconnected relationship with one another and our obligation to respect the land that has nourished, healed, protected, and embraced us. We honour Batchewana First Nation and Ketegaunseebee (Garden River First Nation) as the original caretakers of the land that Sault College is situated on and acknowledge the contributions of the historical Métis Nation of Sault Ste. Marie in the stewardship of this territory.

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INDIGENOUS STUDENTS' UNION

We strive to provide an environment that fosters positive role models for our Indigenous students and offers opportunities to cultivate Indigenous-inspired leadership. Our organization is dedicated to creating a positive public image for Indigenous people and enhancing cultural sensitivity and awareness within the broader community.

As Indigenous student leaders, we advocate for the needs and interests of our students attending Sault College. We actively facilitate cultural engagement opportunities and work closely with our Elders-in-Residence ensuring that traditional knowledge and practices are integrated into student life. We play a crucial role in promoting positive systemic change towards truth and reconciliation by ensuring that student voices are integral to all organizational activities.

The Indigenous Students' Union also fosters collaborative relationships with both internal College departments and external organizations to promote and engage in intercultural awareness sharing and cultural competency learning opportunities for the wider College community. Additionally, we support one another within the provincial system by collaborating with other Indigenous Students' Unions in the area, strengthening our collective impact and fostering a network of mutual support and advocacy.

INDIGENOUS STUDENTS' UNION MANDATE

Our goal is to provide a safe and healing environment for Indigenous students to practice their culture. We strive to influence behaviours and attitudes toward healthy lifestyles. promote self-esteem and pride in Indigenous heritage, and strengthen cultural identity. Additionally, we aim to foster intercultural awareness and engagement with Indigenous ways of knowing and living.

INDIGENOUS STUDENTS' UNION

The Indigenous Students' Union (ISU) collaborates with the Indigenous Studies Department and the Sault College Students' Union (SCSU) to enrich campus life by promoting awareness of Indigenous, Métis, and Inuit peoples and fostering a holistic, healthy lifestyle. The ISU's primary goal is establishing strong partnerships within Sault College and the broader community, providing opportunities for leadership development, teamwork, and student engagement.

FIND THE



WHERE WE GATHER

Enji Maawnjiding "Where We Gather"

Built in 1993, Enji Maawnjiding is a gathering place for Indigenous students. It supports shared learning, cultural exchange, and mutual support by hosting events throughout the year. The Centre offers workshops to foster community, promote a good life, and encourage lifelong friendships. Located in G-Wing, it features a kitchen, servery, classrooms, and faculty offices, creating a welcoming environment. It exemplifies the achievements of the Indigenous Education Council and Sault College's commitment to alternative educational strategies that address the diverse needs of Indigenous students.

Wiigwaasgamig "Birch Bark House" Sacred Fire Arbour

Sault College completed the Wiigwaasgamig "Birch Bark House" Sacred Fire Arbour in 2017, situated outside the Indigenous Student Centre, Enji Maawnjiding. It serves as a site for spiritual ceremonies, teachings, and community events. The arbour was funded by Sault College and the Sault College Students' Union and named by Elders-in-Residence, Barbara Nolan and Ted Recollet. "Wiigwaasgamig," meaning Birch Bark House in Anishinaabemowin, reflects traditional teachings and the arbour's design.



Recognizing the importance of traditional knowledge, Sault College is pleased to provide Elders-in-Residence services. Our Elders are available to students and staff for one-on-one mentoring, talking circles, traditional teachings, ceremonies, and cultural curriculum support.

OUR

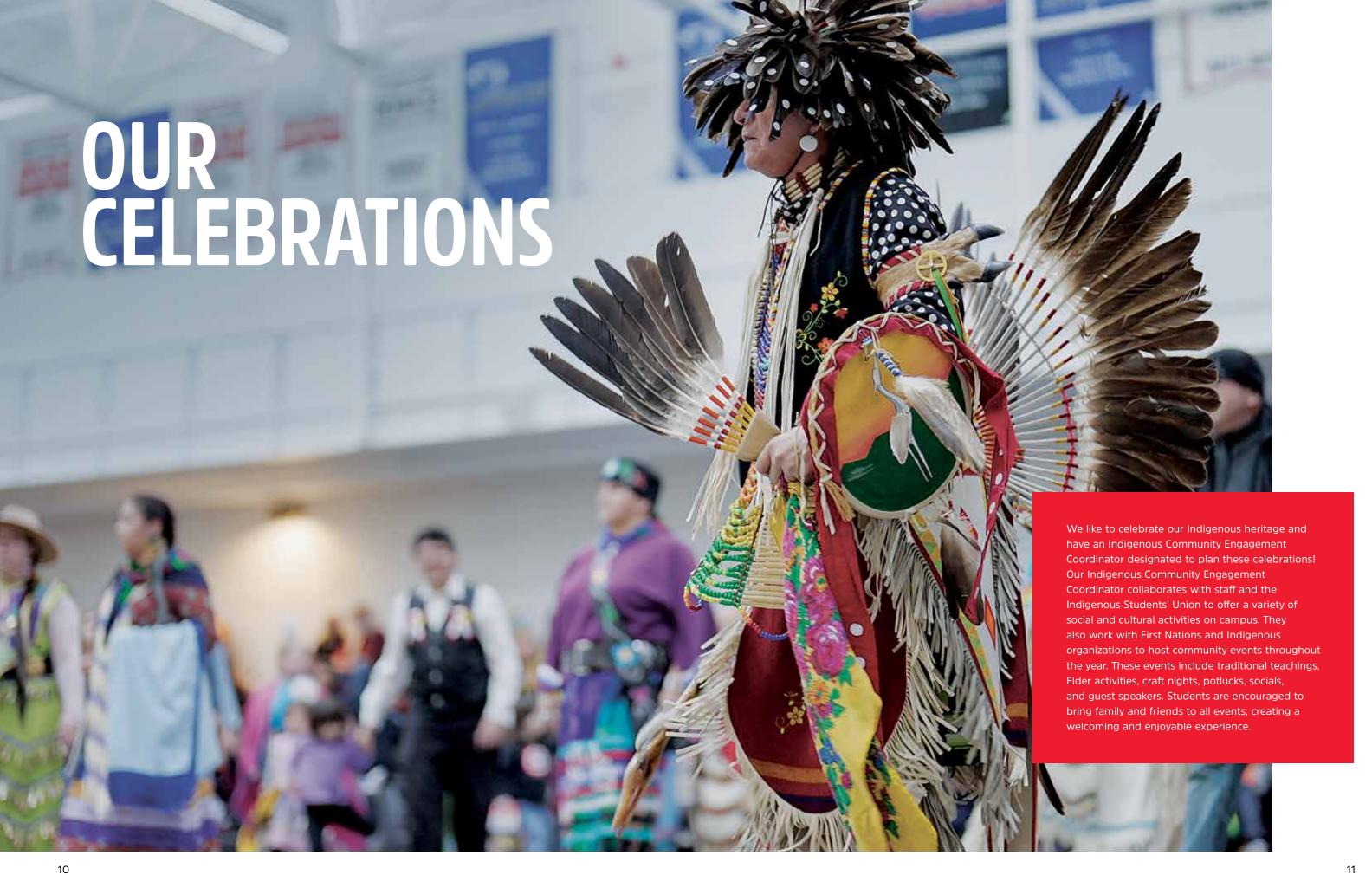
Barbara Nolan, an Anishinaabe Kwe (woman) from Garden River First Nation, is a fluent speaker and advocate for the preservation of Anishinaabemowin (the Ojibwe language). As a respected language holder, she shares traditional teachings and offers guidance on spiritual, emotional, and mental well-being. Barbara's commitment to cultural revitalization helps students reconnect with their language and heritage, providing a sense of belonging and pride in their identity.

Ted Recollet, a member of the Wikwemikong Unceded Territory, brings a wealth of knowledge in traditional ceremonies, land-based education, and community healing. His experience in guiding individuals through spiritual journeys and his passion for the well-being of community deeply influences his approach to supporting students. Ted's leadership and teachings inspire students to embrace Indigenous ways of knowing and living.

Through workshops, one-on-one mentorship, and cultural events, Barbara and Ted create a welcoming environment where Indigenous students feel supported on their educational journeys. Their presence also invites non-Indigenous students and staff to learn about and respect Indigenous traditions, fostering reconciliation and inclusivity on campus.







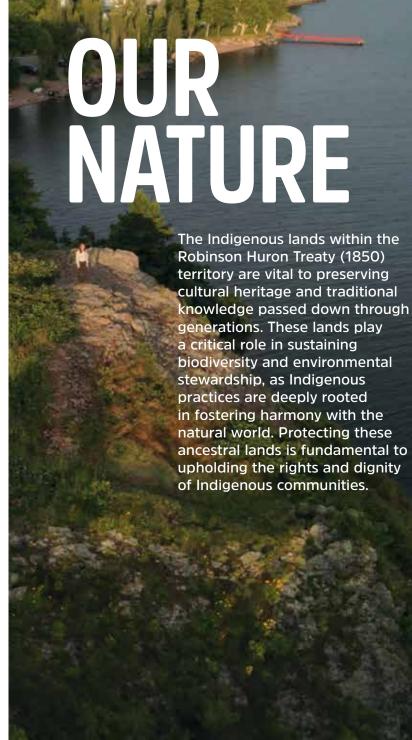
OUR PEOPLE

"As the President of the Indigenous Students' Union, I have important responsibilities within the college and Indigenous communities. I advocate for Indigenous students by representing their interests to college administration, faculty, and student organizations, ensuring Indigenous perspectives are included in campus decision-making.

A key part of my role is promoting cultural awareness. I organize events like cultural celebrations, guest speakers, and workshops to enhance understanding among Indigenous and non-Indigenous students. These efforts aim to create an inclusive environment for Indigenous students and educate the campus about First Nation, Métis, and Inuit issues.

I also serve as a leader and role model, inspiring activism and civic engagement among Indigenous students. My goal is to empower them to take pride in their heritage while achieving academic success. By fostering a sense of community and belonging, I create a supportive environment where Indigenous students can thrive and positively impact their college experience and communities."





SOME OF OUR FACULTY

Meet Corinne Onovo

COORDINATOR, PROFESSOR, SOCIAL SERVICE WORKER - INDIGENOUS SPECIALIZATION

"I utilize my understanding of both world views (Indigenous & Western) to draw upon when working and sharing knowledge with students."







Meet Terri Glave INDIGENOUS COMMUNITY ENGAGEMENT COORDINATOR

Terri's spirit name is Onaagoshin Kwe which means Evening Sun Woman in Anishinaabe. She is a member of Michipicoten First Nation. You can find her organizing cultural activities, gatherings and ceremonies, and supporting the Indigenous Students' Union.



Meet Maureen McLeod INDIGENOUS COUNSELLOR

Maureen is a Serpent River First Nation member. She has been given the opportunity to help many of our First Nation, Métis, and Inuit students, and she still gets excited to meet people from different communities. As one of the Indigenous Student Counsellors and a Registered Psychotherapist, she has the great honour of helping students be successful.



Meet Stephanie Boyer INDIGENOUS COUNSELLOR

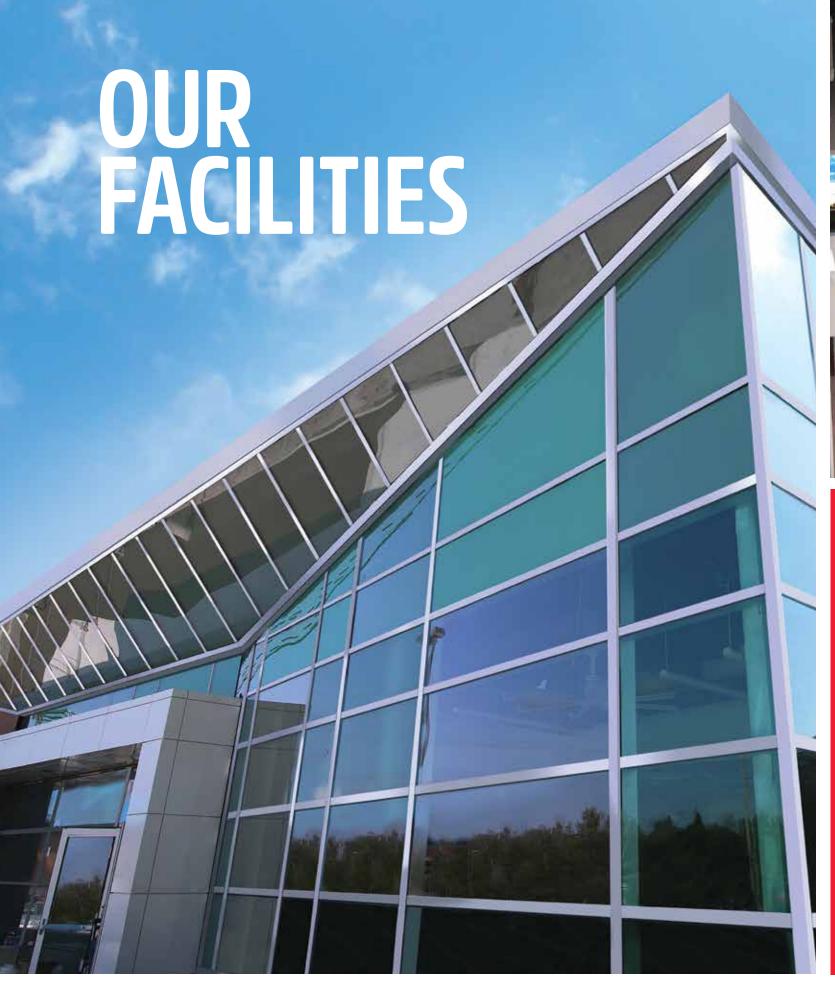
Stephanie is an Anishnabe-Kwe from Batchewana First Nation. As a Registered Social Worker, she is grateful to be a small part of peoples' journeys while they work to achieve their goals. With over 20 years of experience working with Indigenous populations her passion to provide support and advocacy continues to grow.

"Being surrounded by Indigenous support on campus is a very comforting and welcoming experience. With the assistance from the Indigenous Counsellors and Indigenous Student Success Coach, I was able to complete my first year and have the confidence to continue to graduate."

Second-Year, Social Service Worker – Indigenous Specialization

MARCIE NEVEAU



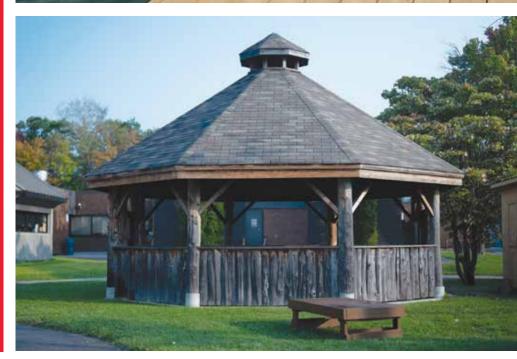




Our campus fosters a welcoming, home-like environment for students. It features state-of-the-art facilities, amazing learning labs, a Waterfront Adventure Centre, a Motive Power Centre, and much more. The campus also includes a fully equipped Fitness Centre and a Sacred Fire Arbour used for cultural events. The College is committed to sustainability and honouring Indigenous land stewardship by acknowledging its location within the Robinson Huron Treaty territory.

For more details, you can tour the campus at saultcollege.ca/VR





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PROGRAM AND ADMISSION REQUIREMENTS

You will need an Ontario Secondary School Diploma (OSSD) or equivalent to take a college program. We offer Academic Upgrading free-of-charge if you did not graduate from high school or do not have the requirements for the program you want to take. Mature students over 19 who do not have a high school diploma are also welcome to apply.

OCD	Ontario College Diploma	OCAD	Ontario College Advanced Diploma	CRED	Credential Awarded
OCC	Ontario College Certificate	OCGC	Ontario College Graduate Certificate	SEM	Semesters
HONS DEGREE	Honours Degree	BScN	Bachelor of Science in Nursing		

Pathway popportunities are offered within and beyond Sault College. Choose a pathway within and earn both a certificate and diploma in two years or two diplomas in three years. Choose a pathway beyond and earn your diploma here and then complete your degree with a partnering institution. We offer many pathways so you can complete your degree in only two more years. For more information, visit saultcollege.ca/pathways

PROGRAM	CAREERS	CODE	CRED	SEM	ADMISSION REQUIREMENTS	TUITION*
AVIATION						
Aviation Technology – Flight	Flight instructors, charter pilots, corporate pilots and major airlines	4061	OCAD	7	Grade 12 English (C) ENG4C, Grade 12 Mathematics for College Technology (C) MCT4C or Grade 12 University Math MHF4U or MCV4U, Grade 12 Physics (C) SPH4C	\$10,305**
_					Final acceptance into the program is contingent upor completion and proof of: Transport Canada Category 1 Medical Certificate, due August 1st	1
SCHOOL OF BU	JSINESS					
Accommodation and Human Rights Management (Online Program)	Accommodation specialist, employment programs, accommodation equipment consultant, return to work advisor, disability advisor, health/HR policy coordinator and client placement coordinator	1250	OCGC	2	Ontario College Diploma, Ontario College Advanced Diploma, Degree, or equivalent	\$4,055
Business 2+2 P	Marketing, banking, sales, real estate/appraisal, finance, insurance, customer service, accounting, purchasing and management	2035	OCD	4	Grade 12 English (C) ENG4C, Grade 11 Foundations for College Math (C) MBF3C	\$3,824
Additional Certificate	Earned: Business Fundamentals (2037)					
Business (Online Program) 2+2 P	Marketing, banking, sales, real estate/appraisal, finance, insurance, customer service, accounting, purchasing and management	2735	OCD	4	Grade 12 English (C) ENG4C, Grade 11 Foundations for College Math (C) MBF3C	\$3,678
Business – Accounting 2+2 P	Lottery and gaming corporations, chartered accounting firms, revenue agencies, banking, government agencies, and small and medium businesses	2050	OCD	4	Grade 12 English (C) ENG4C, Grade 11 Foundations for College Math (C) MBF3C	\$3,824
Additional Certificate	Earned: Business Fundamentals (2037)					
Business Fundamentals	Entry level positions including sales, general administration and customer service	2037	OCC	2	Grade 12 English (C) ENG4C, Grade 11 Foundations for College Math (C) MBF3C	\$3,824
Business – Human Resources	Financial sector, management consultancies, various manufacturing firms, provincial government offices and municipal departments	2041	OCD	4	Grade 12 English (C) ENG4C, Grade 11 Foundations for College Math (C) MBF3C	\$3,824

PROGRAM	CAREERS	CODE	CRED	SEM	ADMISSION REQUIREMENTS	TUITION*
Business – Marketing	Consulting firms, advertising agencies, corporations, associations, government, social agencies, museums, galleries and public interest groups	2057	OCD	4	Grade 12 English (C) ENG4C, Grade 11 Foundations for College Math (C) MBF3C	\$3,824
Global Business Management	International finance, marketing, sales, logistics, tourism and information technology	2109	OCGC	4	Ontario College Diploma, Ontario College Advanced Diploma, Degree, or equivalent	\$4,656
Health Care Administration	Health care facilities such as hospitals, clinics, long term care homes and private businesses	2186	OCGC	2	Ontario College Diploma, Ontario College Advanced Diploma, Degree, or equivalent	\$4,201
Office Administration – Executive (Compressed Delivery)	Administrative assistant, executive assistant, office coordinator, information specialist, receptionist, clerk-typist, secretary, records management clerk	2086	OCD	3	Grade 12 English (C) ENG4C, Grade 11 Foundations for College Math (C) MBF3C	\$7,099**
Project Management	Project manager, project coordinator, project leader, process development analyst and global project assistant manager	2176	OCGC	2	Ontario College Diploma, Ontario College Advanced Diploma, Degree, or equivalent	\$4,231
Sports Administration	Recreational and fitness organizations, sports governing agencies and professional	2073	OCD	4	Grade 12 English (C) ENG4C, Grade 11 Foundations for College Math (C) MBF3C	\$3,824
P	athletic team organizations			5 6		
COMMUNITY II Community Integration		ERAT 1120	IVE E	DUC	ATION (CICE PROGRAM) Ontario Secondary School Diploma or Certificate	\$3,799
COMMUNITY II	athletic team organizations NTEGRATION THROUGH CO-OP				ATION (CICE PROGRAM)	\$3,799
COMMUNITY II Community Integration Through Co-operative Education	athletic team organizations NTEGRATION THROUGH CO-OP				CATION (CICE PROGRAM) Ontario Secondary School Diploma or Certificate of Education, Achievement or Accomplishment Visit saultcollege.ca/programs	\$3,799
COMMUNITY II Community Integration Through Co-operative Education COMMUNITY S	Athletic team organizations NTEGRATION THROUGH CO-OP Dependent on area of study ERVICES Licensed infant, toddler, preschool and				CATION (CICE PROGRAM) Ontario Secondary School Diploma or Certificate of Education, Achievement or Accomplishment Visit saultcollege.ca/programs	\$3,799
COMMUNITY II Community Integration Through Co-operative Education COMMUNITY S Early Childhood	athletic team organizations NTEGRATION THROUGH CO-OP Dependent on area of study ERVICES	1120	occ	4	Ontario Secondary School Diploma or Certificate of Education, Achievement or Accomplishment Visit saultcollege.ca/programs for placement requirements	
COMMUNITY II Community Integration Through Co-operative Education COMMUNITY S Early Childhood Education	TEGRATION THROUGH CO-OP Dependent on area of study ERVICES Licensed infant, toddler, preschool and after-school programs, Ministry of Education Full Day Early Learning Kindergarten programs, parent resource centre programs, educational	1120	occ	4	Ontario Secondary School Diploma or Certificate of Education, Achievement or Accomplishment Visit saultcollege.ca/programs for placement requirements Grade 12 English (C) ENG4C Visit saultcollege.ca/programs	

Private, governmental, and Indigenous specific 1221 OCD 4 Grade 12 English (C) ENG4C

Visit saultcollege.ca/programs

for placement requirements

Grade 12 English (C) ENG4C

Visit saultcollege.ca/programs

for placement requirements

programs in areas of mental health, education,

programs in areas of mental health, education,

Private, governmental, and Indigenous specific 1223 OCD 5

addictions, outreach, family services and

addictions, outreach, family services and

\$3,799

\$3,519

18 19

Social Service

Specialization

Social Service

Specialization

(Thunder Bay)

2+2 P

2+2 P

Worker - Indigenous

Worker - Indigenous

PROGRAM	CAREERS	CODE	CRED	SEM	ADMISSION REQUIREMENTS	TUITION*
CULINARY						
Culinary Management (Co-op) 2+2	Resorts, hotels, restaurants, health care facilities, cruise lines, catering services, private clubs and industrial kitchens	2078	OCD	4	Grade 12 English (C) ENG4C, Grade 11 Foundations for College Math (C) MBF3C	\$4,562
Additional Certificate E	arned: Culinary Skills – Chef Training (1071)					
Culinary Skills – Chef Training	Resorts, hotels, restaurants, health care facilities, cruise lines, catering services, private clubs and industrial kitchens	1071	OCC	2	Grade 12 English (C) ENG4C, Grade 11 Foundations for College Math (C) MBF3C	\$4,317
ENGINEERING T	TECHNOLOGY					
Bachelor of Engineering – Mechatronics Engineering	Advanced manufacturing, energy, health care, food and pharmaceutical, packaging, consulting, transportation, and automotive, as well as in other emerging industrial sectors.	4200	HONS DEGRE		Grade 12 English (ENG4U or equivalent), Grade 12 Physics (SPH4U), Grade 12 Calculus and Vectors (MCV4U), Grade 12 Mathematics course from one of the following: Advanced Functions (MHF4U) or Mathematics of Data Management (MDM4U), two Grade 12 U or M courses in addition to those listed above	\$7,749
					A final grade of not less than 65% in each of the listed course requirements	
					Overall minimum grade point average (GPA) 65%	
Civil Engineering Technician (Co-op)	Consulting engineering companies, general contractors, building product manufacturers, municipal governments, highway departments, and federal public works departments	4080	OCD	4	Grade 12 English (C) ENG4C, Grade 12 Math for College Technology (C) MCT4C or Grade 12 Foundations for College Math (C) MAP4C	\$4,371
Electrical Engineering Technician – Process Automation and Trades	Instrument repair technician, electrical maintenance technician, process control technician and electrical repairer	4127	OCD	4	Grade 12 English (C) ENG4C, Grade 12 Math for College Technology (C) MCT4C**** or Grade 12 Foundations for College Math (C) MAP4C	\$3,867
Instrumentation and Control Engineering Technician	Pulp and paper, power generation, mining, petrochemical, natural gas, steel, refining, and water and wastewater treatment industries	4104	OCD	N/A	Not a direct intake If you are enrolled in a Sault College Electrical Engineering program you may be eligible in your second or third year to take courses that will allow you to gain this additional diploma	Part- Time Fees Apply
Mechanical Engineering Technician – Manufacturing	Steel, mining, pulp and paper, lumber, automotive and food processing industries	4039	OCD	4	Grade 12 English (C) ENG4C, Grade 12 Foundations for College Math (C) MAP4C	\$3,867
Mechanical Engineering Technology	Computer-aided design and manufacturing, industrial sales and junior management in the mechanical field	4043	OCAD	2	Mechanical Engineering Technician Diploma, completion of MCH125 and MTH551 or equivalent	\$3,867
Additional Certificate E	arned: Mechanical Techniques – Machine Shop (4	040) an	d Mecha	nical 1	Techniques – Industrial Maintenance, Millwright (5082)	
Pre-Trades and Technology	Preparation for college postsecondary technology programs, apprenticeships and/or thworkplace	4005 e	OCC	2	OSSD or equivalent	\$3,867
Robotics and Automation	Automotive and aerospace manufacturing, food and beverage industries, pharmaceutical, origina equipment manufacturers, system integrators, automation distribution and sales		OCGC	2	Ontario College Diploma, Ontario College Advanced Diploma or University Degree in a related field such as electrical, mechanical, mechatronics or metal fabrication; related industry experience may also be granted admission at the discretion of the College	\$4,627
GENERAL ARTS	S AND SCIENCE					
General Arts and Science – One-Year	Pathway to communications, social sciences, humanities, and math and science	1105	occ	2	Grade 12 English (C) ENG4C	\$3,799
General Arts and Science – University Transfer	Pathway to prepare for further education at university level	1115	OCD	4	Grade 12 English (C) ENG4C	\$3,799

PROGRAM	CAREERS	CODE	CRED	SEM ADMISSION REQUIREMENTS	TUITION*

chronic care hospitals		BScN	5	First semester of the bridge program begins in January. Students return the following fall and winter for semesters 2 & 3.	\$3,832***
				Applicants are advised to contact the Registrar's Office for further information regarding admission	
Community, private practice, acute and chronic care hospitals	3401	BScN	8	Six (6) Grade 12 courses including English ENG4U, Grade 12 Math (U), Biology SBI4U, and Chemistry SCH4U and the remainder at the 'U' or 'M' level, minimum overall average of 75% for all 6 courses	\$7,514
				Visit saultcollege.ca/programs for clinical requirements	
				Applicants not applying directly from high school are advised to contact the Registrar's Office for further information regarding admission	
may work in retirement homes, senior centres, home care, long term care facilities, hospitals,		OCGC	2	Ontario College Diploma, Ontario College Advanced Diploma, Degree or equivalent, preferably in health care or social work field	\$4,176
Management in health care facilities (hospitals, clinics, long term care homes, private businesses)	2186	OCGC	2	Ontario College Diploma, Ontario College Advanced Diploma, Degree, or equivalent	\$4,201
Clinical or IT manager, health technology leader, clinical informatics specialist, health technology education specialist	2197	OCGC	2	Ontario College Diploma, Ontario College Advanced Diploma, Degree or equivalent. A diploma or degree in a health-related field is an asset	\$4,176
upational Acute care or rehabilitation hospitals, children's rapist Assistant rehabilitation centres, community care (home Physiotherapist care), convalescent care facilities, physiotherapy	3022	OCD	4	Grade 12 English (C) ENG4C and Grade 11 Biology (C) SBI3C	\$3,867
care), convalescent care facilities, physiotherapy clinics, occupational therapy centres, disability management services, long-term care facilities				Visit saultcollege.ca/programs for clinical requirements	
Long-term care facilities, hospitals, community	3027	occ	2	Grade 12 English (C) ENG4C	\$3,867
opportunities to work with various age groups				Visit saultcollege.ca/programs for clinical requirements	
Hospitals, community, long-term care and other health care facilities, services and programs; also work within other organizations and agencies that require nursing knowledge	3024	OCD	4	Grade 12 English (C) ENG4C, Grade 11 Math (C) MBF3C, Grade 11 Biology (C) SBI3C, and Grade 11 Chemistry (U) SCH3U or Grade 12 Chemistry (C) SCH4C with minimum overall average of 70%	\$4,422
and expertise				Visit saultcollege.ca/programs for clinical requirements	
Students will be eligible to apply for admission to the first year of a health and/or science-related advanced diploma or degree program at Ontario Colleges and to many health or science-related degree programs at Ontario universities	3065	occ	2	OSSD or equivalent	\$3,799
TUDIES					
Laddering opportunities with Sault College diploma programs including Police Foundations, Early Childhood Education, Social Service Worker programs, and School of Natural Environment programs	1140	occ	2	Grade 12 English (C) ENG4C	\$3,799
Private, governmental, and Indigenous specific	1221	OCD	4	Grade 12 English (C) ENG4C	\$3,799
outreach, family services and social welfare	,			Visit saultcollege.ca/programs for placement requirements	
		OCD	5	Grade 12 English (C) ENG4C Visit saultcollege.ca/programs	\$3,519
	Dependent on previous educational background; may work in retirement homes, senior centres, home care, long term care facilities, hospitals, community organizations and non-profit agencies. Management in health care facilities (hospitals, clinics, long term care homes, private businesses) Clinical or IT manager, health technology leader, clinical informatics specialist, health technology education specialist Acute care or rehabilitation hospitals, children's rehabilitation centres, community care (home care), convalescent care facilities, physiotherapy clinics, occupational therapy centres, disability management services, long-term care facilities management services, long-term care facilities, and various other settings offering opportunities to work with various age groups Hospitals, community, long-term care and other health care facilities, services and programs; also work within other organizations and agencies that require nursing knowledge and expertise Students will be eligible to apply for admission to the first year of a health and/or science-related advanced diploma or degree program at Ontario Colleges and to many health or science-related degree programs at Ontario universities TUDIES Laddering opportunities with Sault College diploma programs including Police Foundations, Early Childhood Education, Social Service Worker programs, and School of Natural Environment programs Private, governmental, and Indigenous specific programs in mental health, education, addictions outreach, family services and social welfare	Dependent on previous educational background; 3041 may work in retirement homes, senior centres, home care, long term care facilities, hospitals, community organizations and non-profit agencies Management in health care facilities (hospitals, clinics, long term care homes, private businesses) Clinical or IT manager, health technology leader, clinical informatics specialist, health technology education specialist Acute care or rehabilitation hospitals, children's rehabilitation centres, community care (home care), convalescent care facilities, physiotherapy clinics, occupational therapy centres, disability management services, long-term care facilities Long-term care facilities, hospitals, community agencies, and various other settings offering opportunities to work with various age groups Hospitals, community, long-term care and other health care facilities, services and programs; also work within other organizations and agencies that require nursing knowledge and expertise Students will be eligible to apply for admission to the first year of a health and/or science-related advanced diploma or degree program at Ontario Colleges and to many health or science-related degree programs at Ontario universities TUDIES Laddering opportunities with Sault College diploma programs including Police Foundations, Early Childhood Education, Social Service Worker programs, and School of Natural Environment programs Private, governmental, and Indigenous specific programs in mental health, education, addictions, outreach, family services and social welfare	Dependent on previous educational background; 3041 may work in retirement homes, senior centres, home care, long term care facilities, hospitals, community organizations and non-profit agencies Management in health care facilities (hospitals, clinics, long term care homes, private businesses) Clinical or IT manager, health technology leader, clinical informatics specialist, health technology education specialist Acute care or rehabilitation hospitals, children's rehabilitation centres, community care (home care), convalescent care facilities, physiotherapy clinics, occupational therapy centres, disability management services, long-term care facilities Long-term care facilities, hospitals, community agencies, and various other settings offering opportunities to work with various age groups Hospitals, community, long-term care and other health care facilities, services and programs; also work within other organizations and agencies that require nursing knowledge and expertise Students will be eligible to apply for admission to the first year of a health and/or science-related advanced diploma or degree program at Ontario Colleges and to many health or science-related degree programs at Ontario universities TUDIES Laddering opportunities with Sault College diploma programs including Police Foundations, Early Childhood Education, Social Service Worker programs, and School of Natural Environment programs Private, governmental, and Indigenous specific programs in mental health, education, addictions, outreach, family services and social welfare Private, governmental, and Indigenous specific Private, governmental, and Indigenous specific	Dependent on previous educational background; 3041 may work in retirement homes, senior centres, home care, long term care facilities, hospitals, community organizations and non-profit agencies Management in health care facilities (hospitals, clinics, long term care homes, private businesses) Clinical or IT manager, health technology leader, clinical informatics specialist, health technology education specialist Acute care or rehabilitation hospitals, children's rehabilitation centres, community care (home care), convalescent care facilities, physiotherapy clinics, occupational therapy centres, disability management services, long-term care facilities Long-term care facilities, hospitals, community agencies, and various other settings offering opportunities to work with various age groups Hospitals, community, long-term care and other health care facilities, services and programs; also work within other organizations and agencies that require nursing knowledge and expertise Students will be eligible to apply for admission to the first year of a health and/or science-related advanced diploma or degree program at Ontario Colleges and to many health or science-related davanced diploma or degree program at Ontario Colleges and to many health or science-related davanced diploma or degree programs at Ontario universities TUDIES Laddering opportunities with Sault College diploma programs including Police Foundations, Early Childhood Education, Social Service Worker programs, and School of Natural Environment programs. Private, governmental, and Indigenous specific Private, governmental, and Indigenous specific Private, governmental, and Indigenous specific 1221 OCD 4 Private, governmental, and Indigenous specific	Community, private practice, acute and chronic care hospitals 3401 BScN 8 Six (6) Grade 12 courses including English ENG4U, Grade 12 Math (U), Biology SBI4U, and Chemistry SCH4U and the remainder at the U or 'M' level, minimum overall average of 75% for all 6 courses Vist sauticollege.ac/programs for clinical requirements Applicants not anophing directly from high school are advised to contact the Registrar's Office for further information regarding admission or more care, long term care facilities, hospitals, community organizations and non-profit agencies Management in health care facilities (hospitals, community organizations and non-profit agencies) Management in health care facilities (hospitals, community organizations and non-profit agencies) Clinical or IT manager, health technology leader, clinical informatics specialist, health technology education specific interval informatics specialist, health technology enables in the programs in mental health, decision addictions of the programs in mental

For more information on Anishinaabemowin – Immersion, please visit saultcollege.ca/anishinaabemowin

Sault College partners with a number of Indigenous institutes to offer programming in communities outside of Sault Ste. Marie. Please contact the School of Indigenous Studies 705 759-2554, Ext. 2499 to receive information about program availability

20 21

2+2 P

PROGRAM	CAREERS	CODE	CRED	SEM	ADMISSION REQUIREMENTS	TUITION*
INFORMATION	TECHNOLOGY STUDIES					
Computer Programming 2+2 P	Software development, systems analysis and design, user interface design and human factors, web and database design and programming, project management, system and database admir	2095	OCD	4	Grade 12 English (C) ENG4C, Grade 12 Math (C) MAP4C	\$3,867
Cybersecurity	Computer systems, design firms, information technology consulting firms, financial institutions, various levels of government, and IT units throughout the public and private sector	2198	OCGC	2	Ontario College Diploma, Ontario College Advanced Diploma, Degree, or equivalent in the area of Information Technology, Computer Engineering, Networking or related discipline	\$4,176
Health Informatics	Clinical or IT manager, health technology leader, clinical informatics specialist, health technology education specialist	2197	OCGC	2	Ontario College Diploma, Ontario College Advanced Diploma, Degree or equivalent; a diploma or degree in a health-related field is an asset	\$4,176
	Networking architect, network designer, network developer, network specialist, security analyst, security engineer, security consultant, security administer, cryptographer, chief information officer	2196	OCGC	2	Ontario College Diploma, Ontario College Advanced Diploma, or Degree in field of computer systems technology network architecture, computer engineering, information security, or equivalent; or a combination of academic studies and work experience (as determined by the college)	\$4,176
MEDIA AND DE	SIGN					
	Independent filmmakers, screenwriters, producers, production assistant, coordinator, manager or director, assistant directors, sound recordists, sound mixers, editors, editorial assistants, camera operators and assistants	1097	OCD	4	OSSD or equivalent	\$4,267
Graphic Design – Digital Media (Compressed Delivery)	Graphic designers, layout artists, typographic designers, illustrators, art directors, teachers, website designers, production artists, package designers and print production managers	1094	OCAD	4	Grade 12 English (C) ENG4C	\$5,460
SCHOOL OF NA	TURAL ENVIRONMENT					
Adventure Recreation and Parks Technician (Co-op) 2+2 P	Public and private sectors, including Parks Canada, the Ontario Ministry of Natural Resource and Forestry, conservation authorities, municipal parks departments, and private park owners	5212 s	OCD	4	Grade 12 English (C) ENG4C	\$4,562
Climate Change Mitigation	Environmental jobs with policy and legislation, research and development, communications and public awareness, and sustainability	5250	OCGC	2	Ontario College Diploma, Ontario College Advanced Diploma, Degree, or equivalent	\$5,614
Environmental Sustainability Analysis	Sustainability specialist, analyst or coordinator, policy analyst, environmental consultant, field technician	5255	OCGC	2	Ontario College Diploma, Ontario College Advanced Diploma, Degree, or equivalent	\$5,614
Fish and Wildlife Conservation Technician (Co-op) 2+2 P	Fishery, wildlife technician, conservation officer, resource, research or lab technician with Ministry of Natural Resources and Forestry, municipalities, natural resource consultants	5214	OCD	4	Grade 12 English (C) ENG4C	\$4,529
2+2 P	Resource and lands technician, firefighting technician, research technician, photo interpretation analyst, inventory field workers or supervisor, greenhouse supervisor, insect and disease ranger, forest industry scaler, foreman, harvesting supervisor	5230	OCD	4	Grade 12 English (C) ENG4C	\$4,628
Natural Environment Technician – Conservation and Management (Co-op) 2+2 P	Conservation authorities, Ministry of Natural Resources and Forestry, Ducks Unlimited, Fisheries and Oceans Canada, Natural Resources Canada, environmental consulting, renewable energy site development, natural resource contracting, forest industry	5220	OCD	4	Grade 12 English (C) ENG4C	\$4,529
and Environmental	Inspectors, investigators, enforcement officers, conservation officers, fisheries officers, park wardens and private industry/corporate environmental officers	5007	OCGC	2	Ontario College Diploma, Ontario College Advanced Diploma, Degree or equivalent	\$5,768

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PROGRAM	CAREERS	CODE	CRED	SEM	ADMISSION REQUIREMENTS	TUITION*
POLICING, LAV	V AND PUBLIC SAFETY					
Natural Resources and Environmental Enforcement	Inspectors, investigators, enforcement officers, conservation officers, fisheries officers, park wardens and private industry/corporate environmental officers	5007	OCGC	2	Ontario College Diploma, Advanced Diploma, University Degree or equivalent	\$5,768
Police Foundations 2+2 P	Municipal or provincial police forces, RCMP, private and industrial security, customs, military police of federal or provincial enforcement agencies	1202	OCD	4	Grade 12 English (C) ENG4C	\$3,799
Protection, Security and Investigation 2+2 P	Canadian Border Services, customs brokering operations, security investigations, industrial security, emergency care, military police and various agencies	1225	OCD	4	Grade 12 English (C) ENG4C	\$3,799
SALON AND SE	PA SERVICES					
Esthetician (Compressed Delivery)	Spas, day resorts, salons and health centres, makeup artists, manicurists, pedicurists, nail technicians or in supervisory positions, cosmetic sales, purchasing, marketing and retail	2017	OCD	3	Grade 12 English (C) ENG4C	\$7,009**
Hairstyling (Compressed Delivery)	Hair salons, spas, barber shops, cruise lines, theatre, fashion and entertainment industries, salon owner or manager, educators, platform artists	1054	OCD	3	Grade 12 English (C) ENG4C	\$7,009**
SKILLED TRAD Construction Techniques	ES AND TRANSPORTATION Entry-level in the construction industry on a project-by-project basis or construction companies	4098	occ	2	Grade 12 English (C) ENG4C, Grade 11 Foundations for College Math (C) MBF3C	\$3,867
•	Industrial mechanics and millwrights, e manufacturing plants, utilities, industrial maintenance, repair and equipment installation	5082	OCC	2	Grade 12 English (C) ENG4C, Grade 12 Foundations for College Math (C) MAP4C	\$3,867
Mechanical Techniques - Machine Shop	Manufacturing shops that produce or repair parts and maintain, repair or modify existing machinery	4040	OCC	2	Grade 12 English (C) ENG4C, Grade 12 Foundations for College Math (C) MAP4C	\$3,867
Metal Fabrication Technician	Small and large construction and manufacturing industries as metal fabricators (welder-fitters)	4051	OCD	4	OSSD or equivalent	\$3,867
Additional Certificate I	Earned: Welding Techniques (4053)					
Motive Power Fundamentals – Automotive Repair	General garage worker, automotive service technician apprentice and parts and service counter personnel	4041	OCC	2	OSSD or equivalent	\$3,867
Motive Power Fundamentals – Heavy Equipment and Truck Repair	General garage worker, truck and coach apprentice, heavy equipment apprentice and parts and service counter personnel	5085	OCC	2	OSSD or equivalent	\$3,867
Motive Power Technician – Advanced Repair	Apprentice in mining with heavy equipment or in automotive/truck and coach industries	4044	OCD	4	OSSD or equivalent	\$3,867
Additional Certificate E Motive Power Fundam	Earned: lentals – Automotive Repair (4041) and Motive Po	wer Fund	damenta	ls – He	ravy Equipment and Truck Repair (5085)	
Pre-Trades and Technology	Prepares you for college technology programs, apprenticeships or the workplace	4005	occ	2	OSSD or equivalent	\$3,867

manufacturing industries

Welders in small and large construction and

4053 OCC 2 OSSD or equivalent

\$3,867

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Welding Techniques

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^{*}Tuition and ancillary fees for domestic students only. Contact international@saultcollege.ca for international student fees.

^{**}Fees based on three semesters. ***Fees based on one semester. ****Recommended course.

All other fees based on two semesters in the 2024-2025 academic year and are approximate and subject to change. Visit saultcollege.ca/fees for more information.



HOW TO APPLY

Want to chat with one of our recruiters? Meet and connect with them at saultcollege.ca/recruiters

Apply online by February 1st

Go to **ontariocolleges.ca** to apply by February 1st for equal consideration. Follow the prompts to complete the process. Call us at 705.759.2554 ext 2222 for help as you are applying. We are standing by to help in any way we can. There is a non-refundable \$150* fee to apply.

Watch for our letter

Watch for communication from Sault College. Once your application is processed, you'll receive an official letter in the mail to let you know if you are accepted into your program of choice or if there is anything missing.

5 Confirm online

The most important step is going back online to ontariocolleges.ca to confirm your offer once we've accepted you into your program. Offers of admission are sent out after November 1st. We need to know you're coming so we can get things ready for you.

Secure your spot

Lastly, you'll need to pay your fees to secure your spot. We'll let you know what else you need along the way. Congratulations! You've just made a great choice in choosing Sault. We'll see you soon!

^{*}Application fee subject to change