

Ontario College Diploma (2 Years- 4 Semesters) (1202)

705.759.6700 : 1.800.461.2260 : www.saultcollege.ca : Sault Ste. Marie, ON, Canada



PROGRAM OVERVIEW

Top 5 reasons to choose Sault College for Justice Studies:

1. Ranked Number One by students in the province!

The Police Foundations program (PFP) has been rated number one in the province for the past three years in a row by students that are highly satisfied with their program of study.

2. Graduate with two diplomas and a University degree!

By enrolling in this program followed by attending our nearby partner University, Lake Superior State University, you can graduate with both a College diploma and a University degree in three years, or you can graduate with two College diplomas and a University degree in 4 years, saving anywhere from \$27,500 to \$38,000 in educational costs.

3. The only program in North America partnered with Crime Stoppers for patrol experience!

Through the College's close relationship with the police, the crime rate has decreased significantly in the area patrolled, in large part due to our students' presence. Crime Stoppers' new headquarters will be re-located to the new police resource centre on Gore Street. You can apply your learning and gain experience soon after enrolling in our college program.

4. Successful graduation from either diploma in our Justice Studies program area will exempt students from taking the security guard and private investigator training sanctioned by the ministry.

We are one of only a few colleges with this accreditation.

5. Small class size! - Our low student to professor ratio provides excellence in education by giving one-on-one attention, teaching and guiding not often found in larger centres.

If you are a Canadian citizen or permanent resident and currently unemployed, you may qualify for second career funding for this program! To learn more about your options and how to get started, contact us at studentrecruitment@saultcollege.ca.

PROGRAM OUTCOMES

A graduate of the Police Foundations Program at Sault College will reliably demonstrate the ability to:

1. complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines.
2. analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards.
3. be accountable for ones actions when carrying out all tasks.
4. develop and implement ongoing effective strategies for personal and professional development.
5. ensure the respect of human rights and freedoms in all interactions.

6. work co-operatively in multidisciplinary teams to achieve mutual goals.
7. collaborate in the development and implementation of community policing strategies.
8. monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements.
9. mitigate risks and maintain order by applying effective strategies in crisis, conflict and emergency situations.
10. take positive actions to help crime victims.
11. conduct investigations by collecting, documenting, preserving and presenting admissible evidence.

Reference

Ministry of Training, Colleges and Universities Police Foundations Program Standards (MTCU 53008), August 2010.

ADMISSIONS

MINIMUM ACADEMIC REQUIREMENTS

Ontario Secondary School diploma with Grade 12 English (C) ENG4C, or mature student status.

ACADEMIC RECOMMENDATIONS

Graduates of the Police Foundations program should be aware that to be eligible for employment with police agencies in Ontario, they may be required to write a certification examination, as well as meet fitness, mathematics, communications, reasoning, hearing, and vision requirements. In order to secure employment in policing after graduation, the student must be a Canadian citizen or permanent resident and a Grade 12 graduate.

A valid driver's license is also a requirement for all employment in policing. We recommend that students entering the program have computer literacy, which includes having some keyboarding and word processing skills.

CAREER PATHS

Graduates may find employment with municipal and provincial police forces, the RCMP, private and industrial security, customs, military police of the federal and provincial enforcement agencies. Students will be subject to all requirements of the Ontario Constable selection process and local police requirements when applying for a position as a police constable in Ontario.

MANDATORY FEES

Domestic		International	
Tuition	Ancillary	Tuition	Ancillary
\$2,648.20	\$1,017.00	\$14,838.60	\$1,477.00

These fees are for the 2020-2021 academic year (year 1 of study) and are subject to change. Please visit your Student Portal to view your Schedule of Fees.

DRESS CODE

Uniforms will be discussed on the first day of school, during orientation. The uniform consists of: Uniform Shirt, Tactical Pants, Belt and Jacket.

OTHER INFORMATION

September and January intakes are available for this program. Please contact the Registrar's Office for further information.

For more information contact either Program Coordinator Jeff Barnes at 705.759.2554, ext 2617, or via email at jeff.barnes@saultcollege.ca or Program Coordinator Frank Caputo at 705.759.2554, ext 2796, or via email at frank.caputo@saultcollege.ca.

PROGRAM OF STUDY

SEMESTER 1

CMM115-3 Communications I
PFP102-3 Psychology
PFP108-3 Lifestyle Management I
PFP202-3 Interpersonal and Group Dynamics
PFP301-3 Criminal and Civil Law
GEN100-3 Global Citizenship
PFP101-3 Canadian Criminal Justice

SEMESTER 2

PFP204-3 Communications II
PFP208-3 Lifestyle Management II
PFP209-3 Diversity/First Nations Issues
PFP211-3 Political Science and Public Administration
PFP303-3 Police Powers I
PFP306-3 Community Policing I

Select one of the following:

GEN110: Student Selected General Education

Note: *This student-selected general education course code indicates a general-education course is taken in this semester. Students will choose from a selection of courses ([details](#)) prior to the semester in which the student-selected general education course is to be taken.

SEMESTER 3

PFP302-3 Criminal Code
PFP304-3 Interviewing and Investigation
PFP308-3 Lifestyle Management III
PFP401-3 Provincial Offences
PFP403-3 Police Powers II
PFP404-3 Investigation and Evidence

SEMESTER 4

PFP106-3 Principles of Ethical Reasoning
PFP201-3 Criminology
PFP212-3 Police Response to Mental Health and Addictions Issues

PFP305-3 Youth in Conflict with the Law
PFP402-3 Criminal Code and Federal Statute
PFP405-3 Conflict Management
PFP410-3 Traffic Management
PFP411-3 Applicant and Testing Procedures

Course Descriptions

Semester 1

Communications I (CMM115) (3 credits)

This course is designed to help students develop the skills necessary to communicate effectively in their programs and at the college level. Students will think critically to capture the meaning messages and respond appropriately; produce coherent, clear paragraphs; and purposively research and responsibly integrate credible sources into their own writing. Emphasis is placed on the writing process, from planning to revising, while providing opportunities to explore various modes of communication.

Psychology (PFP102) (3 credits)

A study of the science of psychology, its methods, concepts, and theories, including the following topic areas: (i) the biological bases of behaviour and the perceptual process; (ii) intelligence, learning, and memory; (iii) motivation and emotion, and (iv) states of awareness. Psychological concepts will be studied with a view towards how they can be applied to enhance the student's understanding of psychological adaptation and the cases and consequences of human behaviour.

Lifestyle Management I (PFP108) (3 credits)

This course introduces the student to the concept of wellness and provides practical strategies for developing a healthy lifestyle. Topics include: positive lifestyle choices, self management and behaviour change techniques, exercise prescription and fitness training methods. Through participation in hands on learning experiences, students gain the knowledge and skills necessary to make positive lifestyle changes. If students choose to incorporate their knowledge and skills into daily living, they will see an overall increase in personal wellness and fitness, as well as improved performance on law enforcement specific physical performance tests.

Interpersonal and Group Dynamics (PFP202) (3 credits)

This is an introductory course in group behaviour and interpersonal relations theories. The aim is to develop interpersonal effectiveness in teams and as individual team members through the use of effective communication skills. Emphasis is placed on cohesive group decision-making through a democratic problem-solving process. The course focuses on establishing group cohesiveness among divergent individual communities.

Criminal and Civil Law (PFP301) (3 credits)

This course deals with the fundamentals of criminal law, including: analyzing the elements of an offence, classification of offences, and the identification of defenses used in criminal cases. The course will also introduce the student to the rights of citizens in contracts, landlord and tenant situations, labour, and family law. Charter implications, as well as liability under tort law, will be reviewed and discussed. It is also designed to help the student develop research and analysis skills so that they can locate, interpret, and apply both statute and case law to investigations.

Global Citizenship (GEN100) (3 credits)

The world we are living in is one in which local, national and international issues are interwoven, and the need for us to understand the impact these issues can have on our lives has never been greater! Using a socio-cultural, political and environmental lens, students will view how the world is changing and how to become active agents of change from the local to international level. Important issues such as social

injustice, poverty, environmental protection, resource scarcity, sustainability, and health will be addressed. Global citizenship is an opportunity to `Be the Change`. This course meets the Civic Life and Social and Cultural Understanding General Education themes.

Canadian Criminal Justice (PFP101) (3 credits)

This course is designed to introduce the student to the historical, social, cultural, and legal factors necessary for an understanding of how justice is administered in Canada. Topics include: origins of law, order and social control in society, the emergence of dispute settlement mechanisms, the evolution of social legal behaviour with accompanying structures or systems, and applied research methods. The historical, contemporary, and probable future of each of the components of the legal and the justice systems will be presented. The dynamics of the interaction between society, the individual, and the inter-related components of the criminal justice system will be examined. The course will also introduce some contemporary criminological findings as well as cover major concepts, issues, and debates surrounding society's approach to crime and justice.

Semester 2

Communications II (PFP204) (3 credits)

In this advanced course, students write notebook entries and reports following guidelines used by police agencies. They will complete exercises that familiarize them with professional communication practices including business writing. Students will develop and enhance their reading, listening, and observational skills, and acquire effective presentation skills.

Lifestyle Management II (PFP208) (3 credits)

This course builds on the knowledge and skills developed in Fitness and Lifestyle Management I. Topics include: coronary heart disease prevention, basic nutrition and heart-smart eating, body composition management, cardiovascular fitness assessment and exercise participation and prescription. Through participation in a variety of learning experiences, students gain the knowledge and skills necessary to make positive lifestyle changes with an emphasis on cardiovascular health. If students choose to incorporate their knowledge and skills into daily living, they will see an overall increase in personal wellness and fitness, as well as improved performance on law enforcement specific fitness tests.

Diversity/First Nations Issues (PFP209) (3 credits)

The first half of this course introduces the students to the concepts of culture, ethnicity and race. It focuses on the fundamental issues of respect, acceptance and tolerance of diverse groups. The course will review the history of ethnic and race relations in Canada and analyze the current racial ethnic and diverse composition of Canadian society. Cultural/Social/Community organization of minority groups will be an important focus of this course. The second part of this course will increase the knowledge and awareness of important issues in the aboriginal culture of Canada. This will be accomplished through cultural analysis of a First Nation by studying its history, geography, social institutions, religion, aesthetics, living conditions and language. The legal status of the aboriginal people will be explored along with Aboriginal Rights and self determination and other critical issues related to land claims, justice and social services.

Political Science and Public Administration (PFP211) (3 credits)

The first part of this course is designed to introduce the student to the most important political institutions in Canada and to provide a better understanding of the issues that have both united and divided the country. It will also enable students to identify the ideas and concepts of some of the outstanding political and economic philosophers who have shaped the modern world. The law making process at the various levels of government will be examined and issues related to the enactment of contemporary legislation will be addressed. The second part of this course focuses on the development of modern management including organizational public administration theory. Students will explore the organizational administration workings and interaction between provincial, federal and municipal governments. Developing an awareness of dominant and underlying issues that affect the formal and informal political arena are the important elements of this course.

Police Powers I (PFP303) (3 credits)

This introductory level course will examine pertinent sections of the Canadian Charter of Rights and Freedoms and their impact on Canadian criminal procedure. Citizen and police arrest and release authorities, police powers of search and seizure, with and without warrant, and the use and implications of police discretion will be the main themes of the course. The student will become familiar with police terminology and with the documentation required to affect arrest and release.

Community Policing I (PFP306) (3 credits)

This course will introduce students to the theory and models of community policing. Problem solving modes and alternate dispute resolution strategies will be examined. Community development and involvement in dispute resolution will be discussed. Public relations and crime prevention strategies will be researched and explored.

Student Selected General Education (GEN110) (3 credits)

For Transfer Credit Purposes only.

Semester 3**Criminal Code (PFP302) (3 credits)**

This course will introduce students to the most common Criminal Code offences. Offences against the person, property, weapons, and public order offences will be examined. Students will apply knowledge acquired in Criminal and Civil Law to be able to determine the facts in issue for the offences discussed. Students will also research case law related to offences and determine its impact on law enforcement.

Interviewing and Investigation (PFP304) (3 credits)

This course will enable students to recognize and develop observation and communication skills related to the interviewing of victims, witnesses, and accused persons. Students will learn the theory and the basic steps of an investigation and the legal issues related to the completion of a successful investigation. Students will be required to maintain a police notebook for the duration of this course.

Lifestyle Management III (PFP308) (3 credits)

This course builds on the learning outcomes of Fitness and Lifestyle Management I and II which focus on wellness and the development of a healthy lifestyle.

Topics include: positive lifestyle choices, self management and behaviour change techniques, managing stress and shift work, exercise prescription and group leadership. Through participation in in-class fitness activities and self-directed fitness training, students will work towards improving their fitness level and meeting the employment standards on law enforcement specific fitness tests.

Provincial Offences (PFP401) (3 credits)

This course will focus on the most common provincial offences. After examining the processes that are established in the Provincial Offences Act, this course will examine the purpose of each of the statutes, arrest, search, seizure, and any other special authorities contained in those most commonly used Ontario Provincial Statutes. The elements of offences, possible defenses, and completion of Provincial Offence Notices for provincial and municipal offences will be highlighted.

Police Powers II (PFP403) (3 credits)

This course is a continuance of Police Powers I and will focus on police governance and accountability. Issues related to the Police Services Act, police complaints, First Nations policing and management and labour issues will be examined. Use of force theory, law, and other legal issues related to the use of force will be discussed. Students will also examine theory related to officer safety issues.

Investigation and Evidence (PFP404) (3 credits)

This advanced level course will examine the requirements of a continuing investigation, the use of forensics, and the care and handling of evidence. Discussed will be the rules of evidence, charter implications and other issues related to the collection and presentation of evidence in a court of law.

Semester 4

Principles of Ethical Reasoning (PFP106) (3 credits)

This course focuses upon ethical issues and dilemmas faced by individuals as citizens and as professionals. It helps students to clarify their values and establish a framework for ethical decision making. Ethical issues of a general nature, which relate to a wide variety of concerns are examined. The student will investigate the ethical codes of their chosen vocation and apply ethical analysis models to dilemmas which typify those often encountered in the profession.

Criminology (PFP201) (3 credits)

This course provides an examination of various theoretical explanations of criminal and deviant behaviour including the sociological, biological, and psychological perspectives. Criminological theory related to various types of criminal activity and the reality of crime in Canada is examined through crime statistics the correlation of criminal behaviour. The impact of theory on the development and the effectiveness of the criminal justice system are discussed with an emphasis on future trends within the system.

Police Response to Mental Health and Addictions Issues (PFP212) (3 credits)

This course will use an interdisciplinary framework to develop an understanding of mental health and addictions issues as they relate to policing. Students will learn current legislation and policies to effectively and respectfully work with people affected by mental health and addictions issues. Relevant information from the fields of sociology, psychology and criminology including theories, social and criminological trends, history and personal/interpersonal challenges will be addressed.

Youth in Conflict with the Law (PFP305) (3 credits)

Based on criminal law, this course provides an historical overview of youth and the law and includes a detailed examination of the Young Offenders Act (1982). Students will become familiar with jurisdictional issues, court procedures, dispositions, and alternative measures. Other issues such as community services, treatment facilities, and a review of the Child and Family Services Act (1984) will be studied.

Criminal Code and Federal Statute (PFP402) (3 credits)

The student will continue the study of criminal offences. Emphasis will be placed in understanding the components of related federal statutes including: The Controlled Drugs and Substances Act, the Young Offenders Act, the Interpretation Act, the Identification of Criminals Act, the Charter of Rights and Freedoms, the Indian Act, and the Firearms Act.

Conflict Management (PFP405) (3 credits)

This course is designed to foster confidence and competence when dealing with potentially violent situations. The student learns to recognize behavioural responses to crisis and to respond with non-violent conflict resolutions through verbal and non-verbal intervention. Interpersonal and group dynamics, problem solving, and adaptive skills as they relate to conflict resolution and mediation will be explored.

Traffic Management (PFP410) (3 credits)

In this half course, students will develop the knowledge, skills and abilities to interpret and apply sections of the Highway Act of Ontario and its regulations. Students will practice locating topics and regulations in the Act, will master the definitions required to interpret Traffic Law and will apply the law, concerning Police authorities, driver's licences, permits and rules of the road. Students will develop and practice procedures for dealing with motor vehicle stops. In the second half of this course, students will develop the knowledge, skills and ability to apply Criminal Code operating Offences to real life scenarios. Students will practice completing provincial offence notices and will use them to testify in mock court situations, according to professional requirements. Students will also develop and employ strategies and procedures

for managing an accident scene.

Applicant and Testing Procedures (PFP411) (3 credits)

This course is designed to introduce students to the proposed Provincial Qualify Examination for Police Recruits. In addition to a practice exam based on the content of the proposed PQE, students will be introduced to strategies for success in other police testing requirements, such as the GAT-B and WCT. Strategies for success will include time management and reading comprehension as it applies to the specific tests they will be required to pass before acceptance as a candidate for employment in policing.